Date: 1 March 2022

| Main purpose of job              | The Associate PVC for Global Engagement plays a key role in<br>supporting the PVC/Executive Dean in setting the direction of the<br>Faculty, providing strategic leadership and championing the<br>enhancement of global activities throughout the Faculty.  |
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|                                  | They also support the PVC/Executive Dean of Faculty and the DVC Global Engagement by providing strategic and operational leadership to the Faculty's activities and ambitions in this area.  |
|                                  | The Associate PVCs for Global Engagement working together, and with the DVC Global Engagement, have a key role in ensuring engagement with and delivery of the University's global strategy and KPIs.  |
|                                  | They will take institutional leadership for a specified regional part of<br>the world, and work closely with the DVC Global Engagement to<br>explore and develop opportunities and activities in that area.  |
|                                  | This is a 0.6 - 0.8 FTE role. The remaining FTE is available to enable the role holder to maintain an active profile in research and/or scholarship (which is a requirement of the role)   |
|                                  | Note: Time to be agreed on appointment, to include consideration of contractual hours and other support that can be made available to facilitate this role.  |
| Reporting to                     | PVC/Executive Dean<br>Indirectly DVC Global Engagement   |
| Responsible for (people)         | Jointly with the relevant Head of Department, Directors of Global<br>Engagement  |
| Main duties and accountabilities | Accountabilities common to all Associate PVCs  |
| 1                                | Shares collective responsibility with the wider Faculty Executive team<br>for providing clear and effective leadership to the Faculty, promoting a<br>sense of collegiality and ambition to deliver interdisciplinary academic<br>excellence.  |
| 2                                | Has particular responsibility for ensuring alignment of activity to the University Strategy 2030 across Departments within the Faculty.  |
| 3                                | Working with the DVC Global Engagement and other Associate PVCs,<br>plays an integral role in the formulation and delivery of the University's<br>Global Engagement strategy, and is an active member of the relevant<br>University committees.  |
| 4                                | Working with the DVC Global Engagement and other Associate PVCs, plays an integral role in ensuring the alignment of the direction of travel of Global Engagement across faculties.  |
| 5                                | Work with other Associate PVCs Global Engagement and other colleagues to ensure that best practice in Global Engagement is shared across the University and promoted within the Faculty.   |
| 6                                | Deputise for the PVC/Executive Dean as required.   |
| 7                                | Actively role model the University's expected leadership values and<br>behaviours, promoting a culture of equality, inclusion and<br>environmental sustainability and represent the University nationally and<br>internationally to enhance our external profile and generate benefits for<br>the University as a whole. |

| 8   | Ensure effective communication and collaboration within the Faculty,<br>across the University and with relevant external stakeholders to ensure<br>joined up working, identify opportunities, maximise benefits and<br>achieve goals.  |
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|   | Accountabilities specific to Research & Impact, Education, Global<br>Engagement and Business & Regional Engagement   |
| 9   | Working closely with Directors of Global Engagement in the Faculty<br>and Professional Services colleagues, and by facilitating the<br>development of strong relationships with stakeholders within the<br>University, promote a vibrant, bold and open culture which supports   |
| 10  | and encourages global activities in education and research.<br>Working with the Faculty APVCs to align priorities in particular:<br>• Working with the APVC Research & Impact ensuring that<br>international collaborative research activity is strongly   |
|   | <ul> <li>encouraged, and fully supported, and new opportunities are explored for internationalising, sustaining and scaling-up Research and Innovation initiatives with key overseas partners</li> <li>Provide leadership for seeking to diversify and expand international student markets, meeting Faculty student recruitment targets for UG and PGT Home and International Students and, by collaborating with the APVC-Education, ensuring that the Faculty offers an attractive portfolio of online and face to face courses designed to meet market demand.</li> <li>with the APVC Business Engagement &amp; Innovation to ensure that international collaborative innovation activity is strongly encouraged, and fully supported, and new opportunities are explored for internationalising, sustaining and scaling-up business engagement and innovation initiatives with key overseas partners</li> </ul> |
| 11  | Be accountable for promoting a high achievement culture within the<br>Faculty, working with Heads of Department and colleagues across<br>Professional Services to set targets and performance indicators for all<br>strands of the Global Strategy for their Faculty, and ensuring delivery<br>against these measures.   |
| 12  | Report on delivery against targets to the Global Engagement<br>Committee and other forums as required.   |
| 13  | Support and encourage the professional development of Faculty staff, in particular as it relates to engagement with partners globally.   |
| Key liaisons  | Membership of Faculty Executive Team<br>Membership of relevant University committees/boards and other<br>working groups within Faculty and across faculties/university to<br>promote interdisciplinarity and to support university-wide strategic<br>objectives.   |
| earning and<br>development<br>requirements and<br>opportunities | Academic Leader Development Programme<br>Personalised development plan in ePDR   |
| Person specification<br>(essential and<br>desirable)            | Associate Professors or Professors in any academic job family.<br>Experience at a senior leadership level, with a clear vision for<br>education and research and the ability to engage others in that vision   |
|   | Experience of developing and implementing strategy, demonstrating an ability to think and plan strategically, articulate priorities and imperatives, and deliver change  |

|                      | Awareness of political issues and higher education regulation and<br>understanding of how to operate effectively within these different<br>environments  |
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|                      | Ability to think creatively and with vision and the willingness to suggest and try new and creative approaches to problems   |
|                      | Strong communication skills with the ability to build and maintain effective and productive working relationships internally and externally  |
|                      | A commitment to creating an environment for staff and students to thrive, that is inclusive, promotes equality and supports diversity  |
|                      | Ability to delegate, to provide and respond to constructive feedback,<br>monitoring and addressing performance, and building trust and<br>teamwork   |
|                      | Success in delivering results through effectively managing people, finances, and other resources to achieve these  |
|                      | Credibility and expertise gained from personal and collaborative success in the specific academic theme (Education/Research & Impact/Global Engagement/ Business & Regional)   |
|                      | Knowledge and experience in a cognate academic area of the Faculty   |
|                      | Shares the University's ways of working collaboratively, sustainably and digitally and models this in their attitude and behaviour   |
|                      | Ensures that the organisational values of Discovery, Respect,<br>Excellence, Inclusion and Community are demonstrated by self and<br>others every day and that any matters of concern are addressed in a<br>timely way, either directly or raised with the relevant Line Manager or<br>through the relevant processes within the University as appropriate |
| Term of office       | 3 years, usually ending on 31 July. Renewable subject to satisfactory review.  |
| Recognition          | A pensionable salary is payable for this role as approved by UEB.<br>E&R staff will be expected to remain research active as part of this<br>role.   |
| Date last            | 1 March 22   |
| reviewed/approved by | Director of Human Resources  |
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